

Hawlemont School Improvement Plan

2019-2020 School Year

HAWLEMONT'S VISION STATEMENT

- Hawlemont Elementary School is a community of learners where everyone will flourish. To flourish, we will work together to foster positive emotions; demonstrate active engagement and develop strong relationships; engage in meaningful work and acknowledge these accomplishments.

HAWLEMONT'S MISSION STATEMENT

- Hawlemont Elementary School provides students with high quality education through authentic learning and in partnership with families and community.

H.A.Y. (Hawlemont, Agriculture, & You) MISSION STATEMENT

- Our goal is to provide an innovative elementary education through hands-on, experiential learning that combines agriculture and community involvement with traditional curriculum.



Dear Hawlemont School Community,

At Hawlemont we are working together to create an environment where students can grow academically and socially. The Local Education Council and staff came up with goals of improvement in these four areas of the Conditions for School Effectiveness.¹

- Effective instruction: Instructional practices are based on evidence from a body of high quality research and on high expectations for all students and include use of appropriate research-based reading and mathematics programs; the school staff has a common understanding of high-quality evidence-based instruction and a system for monitoring instructional practice.
- Aligned curriculum: The school's taught curricula are aligned to state curriculum frameworks and the MCAS performance level descriptions, and are also aligned vertically between grades and horizontally across classrooms at the same grade level and across sections of the same course.
- Student assessment: The school uses a balanced system of formative and benchmark assessments.
- Family-school engagement: The school develops strong working relationships with families and appropriate community partners and providers in order to support students' academic progress and social and emotional wellbeing.

I am excited for the next year ahead at Hawlemont. Staff and I have worked hard to develop goals that will continue to support and engage our students. I look forward to the continued work with community members, families, and staff to help our students flourish.

Respectfully,

Lindsay E. Rodriguez
Hawlemont Principal

¹ <https://www.mass.gov/files/documents/2016/08/vv/school-effect-self-assessment.pdf>

**Hawlemont School District
School Improvement Plan 2018-2019**

1. Aligned curriculum: The school's taught curricula are aligned to state curriculum frameworks and the MCAS performance level descriptions, and are also aligned vertically between grades and horizontally across classrooms at the same grade level and across sections of the same course.

Goals	Incentives	Resources	Action Plan
<p>1a)</p> <ul style="list-style-type: none"> ● To implement best practices for teaching and learning of mathematics, based on a deep understanding of the standards for mathematical practice and the MA mathematics frameworks. ● To implement the Bridges in Mathematics curriculum for grade K-5 that is consistent with our idea of best practice for teaching and learning of mathematics in the 2019-2020 school year. ● To implement assessment tools and practices for grade K-5 that is consistent with our idea of best practice for teaching and learning of mathematics in the 2019-2020 school year. 	<p>Promoting the learning and growth of all students by providing math instruction that is not only consistent with state standards but is also aligned vertically across the grades.</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> ● Principals ● Classroom teachers ● K-5 Math Interventionists ● Special Education Teachers ● District Math Coach <p><u>Resources needed</u></p> <ul style="list-style-type: none"> ● Bridges Math Curriculum 	<p><u>Professional Development</u></p> <p>2-day summer institute ½ Day in-service Wednesday afternoons (1 per month) Math night for parents</p> <p><u>Implementation</u></p> <p>2019-2020 school year</p>
<p>1b)</p> <p>Instructional staff will develop a unit that integrates grade level standards of their choice into either a topic that integrates into our HAY program/ new social studies standards. By the end of the 2019-2020 school year staff will have two units imbedding HAY into classwork. By the 2020-2021 school year teachers will have three units one for each season to implement.</p>	<p>Providing students with thoughtful meaningful rigorous curriculum developed alongside our partner district to fit the needs of our students.</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> ● Principal ● Prek -6 Classroom teachers <p><u>Resources needed</u></p> <ul style="list-style-type: none"> ● State Standards ● PLC time ● Optional summer time 	<p><u>Professional Development</u></p> <p>Summer work time offered</p> <p><u>Implementation</u></p> <p>Staff will develop the unit utilizing the planning template. After completed the teachers will upload their plan and resources to the shared drive.</p>

2. Effective Instruction: Instructional practices are based on evidence from a body of high quality research and on high expectations for all students and include use of appropriate research-based reading and mathematics programs; the school staff has a common understanding of high-quality evidence-based instruction and a system for monitoring instructional practice.

Goals	Incentives	Resources	Action Plan
<p>2a)</p> <p>PreK- Teachers will work to develop more strategies in questioning to engage student conversations during various parts of the day.</p> <p>K-3 - Develop common language and common practices for ELA with all staff (classroom, intervention and special education). Staff will analyze standards across levels to create vertical alignment in teaching. They will start by focusing on the following areas:</p> <ul style="list-style-type: none"> ● Strategies for decoding ● Comprehension strategies alignment (prediction, beginning middle and end, etc.) ● Foundations routines ● Implementation of Sentence Stems from Literacy grant ● Common terms alignment (ex. Sight words, high frequency words, or trick words) <p>4-6 - Develop common language and common practices for ELA. They will start by focusing on the following areas:</p> <ul style="list-style-type: none"> ● Revisit the writing units they have written and realign language to the standards and to each other. ● Continue implementing and differentiating CIA as it already has common language. ● This group will research spelling programs to see what would align vertically to the K-3 program. <p>Related Arts - Related arts teachers will create a curriculum map for classroom teachers so that they can know what the teacher is teaching each month/unit. They will also work to incorporate second steps into their classroom and other areas of the building.</p>	<p>These goals will create a vertically aligned common language.</p> <p>Students will have a stronger foundation because of the common practices.</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> ● Principal ● Classroom teachers ● Specialists ● Related Arts teachers <p><u>Resources needed</u></p> <ul style="list-style-type: none"> ● Common Core State Standards ● Common planning time and PLC time ● CIA reading program ● Foundations reading program ● Preschool program for 3 and 4 year olds 	<p><u>Professional Development</u> Wednesday PLC time Common Planning time</p> <p><u>Implementation</u> Teachers will use the shared common planning time notes document to record their work. As they complete other documents that are tied to the goal, they will be uploaded to the shared drive.</p>
<p>3. Student assessment: The school uses a balanced system of formative and benchmark assessments.</p>			
Goals	Incentives	Resources	Action Plan

<p>3a) Students will continue to be assessed 3 times a year. Teachers will continue to group students so that the reading specialist and special education teacher. Staff will work on developing standards to support the child study process in order to keep the interventions timely.</p>	<p>Continually assessing students to assure that progress is being made.</p> <p>Streamlining the process for CST so that students continue to get what they need.</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> Principal Staff <p><u>Resources needed</u></p> <ul style="list-style-type: none"> CST process forms Time to research intervention expectations 	<p><u>Professional Development</u></p> <p>Wednesday PLC time Common Planning time</p> <p><u>Implementation</u></p> <p>Update and compile CST forms to share with staff</p>
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4. Family-school engagement: The school develops strong working relationships with families and appropriate community partners and providers in order to support students' academic progress and social and emotional wellbeing.

Goals	Incentives	Resources	Action Plan
<p>4a) Community members will be encouraged to join the LEC, participate in H.A.Y. and schoolwide events.</p>	<p>More student, family, and community investment</p> <p>More participation in events</p> <p>Continue to foster relationships between Heath students and families</p>	<p><u>People</u></p> <ul style="list-style-type: none"> Principal LEC Community <p><u>Resources needed</u></p> <ul style="list-style-type: none"> Newsletter Website and facebook updates Parent teacher conference times Intake meeting times Parent education 	<ul style="list-style-type: none"> Three community open house events after school Monthly LEC meetings - LEC will develop a survey to assess how the community feels on events Revise Handbook Weekly Newsletter To promote families to get involved early we offer PreK for families. 3 morning free for three year olds and 4 mornings free for four year olds.
<p>4b) Continue implementation of the social emotional curriculum and focus on the following:</p> <ul style="list-style-type: none"> Embedding GRIT core value and monthly second step language Sharing Second Step language with families 	<p>The teachers will continue to foster strong social emotional foundations with students to give students the best skills as they move forward.</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> Principal Staff Community <p><u>Resources needed</u></p> <ul style="list-style-type: none"> Second Step curriculum LEC to support family part 	<p><u>Professional Development</u></p> <p>Wednesday PLC time LEC meetings</p> <p><u>Implementation</u></p> <p>PLC time to reflect and implement</p>