

Hawlemont School Improvement Plan 2018-2019 School Year

HAWLEMONT'S VISION STATEMENT

- Hawlemont Elementary School is a community of learners where everyone will flourish. To flourish, we will work together to foster positive emotions, active engagement, strong relationships, meaning in our work, and acknowledge accomplishments.

HAWLEMONT'S MISSION STATEMENT

- Hawlemont Elementary School provides students with high quality education through authentic learning and in partnership with families and community.

H.A.Y. (Hawlemont, Agriculture, & You) MISSION STATEMENT

- Our goal is to provide an innovative elementary education through hands-on, experiential learning that combines agriculture and community involvement with traditional curriculum.



Dear Hawlemont School Community,

At Hawlemont we are working together to create an environment where students can grow academically and socially. The Local Education Council and staff came up with goals of improvement in these four areas of the Conditions for School Effectiveness.¹

- Effective instruction: Instructional practices are based on evidence from a body of high quality research and on high expectations for all students and include use of appropriate research-based reading and mathematics programs; the school staff has a common understanding of high-quality evidence-based instruction and a system for monitoring instructional practice.
- Aligned curriculum: The school's taught curricula are aligned to state curriculum frameworks and the MCAS performance level descriptions, and are also aligned vertically between grades and horizontally across classrooms at the same grade level and across sections of the same course.
- Student assessment: The school uses a balanced system of formative and benchmark assessments.
- Family-school engagement: The school develops strong working relationships with families and appropriate community partners and providers in order to support students' academic progress and social and emotional wellbeing.

I am excited to be working with the Hawlemont community again. I look forward to working on these goals with community members, families, and staff to continue to help our students flourish.

Respectfully,

Lindsay E. Rodriguez
Hawlemont Principal

¹ <https://www.mass.gov/files/documents/2016/08/vv/school-effect-self-assessment.pdf>

**Hawlemont School District
School Improvement Plan 2018-2019**

1. Aligned curriculum: The school’s taught curricula are aligned to state curriculum frameworks and the MCAS performance level descriptions, and are also aligned vertically between grades and horizontally across classrooms at the same grade level and across sections of the same course.

Visions	Skills	Incentives	Resources	Action Plan
<p>1a) To develop a deeper understanding of the standards for mathematical practice and the MA mathematics frameworks in order to develop a shared vision of best practice for math teaching and learning.</p> <p>To adopt a mathematics curriculum for grade K-5 that is consistent with our idea of best practice for implementation in 2019-2020 school year.</p>	<p>Teacher Evaluation System Rubric: Standard I.A.1 Standard I.A.2 Standard I.A.3 Standard I.A.4 Standard I.B.1 Standard I.B.2</p>	<p>Promoting the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic, meaningful student assessments, providing students with constructive feedback on an ongoing basis, and continuously refining learning objectives.</p>	<p>Shared goals with Mohawk DIP 1.1</p> <p>Math Specialists Consultants will facilitate PD</p> <p>Wednesday PD time</p> <p>Grade Level Meetings Faculty Meetings</p> <p>Standards for mathematical practices and MA mathematics frameworks</p>	<p>Professional development - Teachers will have a ½ day inservice and 3-4 Wednesdays will be spent</p> <p>Pilot 2-3 selected units of different curricula and share experiences with grade level colleagues</p> <p>Site visits from principals, classroom teachers, specialists, and curriculum director.</p>
<p>1b) Instructional staff will develop a new STE (Science, Technology and Engineering) curriculum that is inquiry based and aligned with the new MA STE frameworks. Our units will emphasize hands on investigation and laboratories that integrate science, literacy, technology, math, engineering, and the arts.</p>	<p>Teacher Evaluation System Rubric: Standard I.A.1 Standard I.A.2 Standard I.A.3 Standard I.A.4 Standard I.B.1 Standard I.B.2 Standard I.C.2 Standard II.B.2 Standard II.B.3 Standard II.D.2</p>	<p>Providing students with thoughtful meaningful rigorous curriculum developed alongside our partner district to fit the needs of our students.</p>	<p>Shared goals with Mohawk DIP 1.1 Common Core State Standards</p> <p>Grade Level Meetings</p> <p>Director of Curriculum and Assessment</p> <p>Project Based Science Resources</p>	<p>A common unit plan template will be utilized during Grade Level Meetings.</p> <p>Staff will work on creating integrated science units that align with the current standards. Meaningful project based learning will be stressed.</p>

2. Effective Instruction: Instructional practices are based on evidence from a body of high quality research and on high expectations for all students and include use of appropriate research-based reading and mathematics programs; the school staff has a common understanding of high-quality evidence-based instruction and a system for monitoring instructional practice.

Visions	Skills	Incentives	Resources	Action Plan
<p>2a) Expanding the use of Chromebooks; migrating away from computer labs with desktops to Chromebook carts within classroom.</p>	<p>Teacher Evaluation System Rubric: Standard II.A.2 Standard II.A.3 Standard II.B.2 Standard II.B.3 Standard II.C.1 Standard II.C. 2</p>	<p>Use of technology in the classroom to expand students skills.</p>	<p>Shared Goals with Mohawk DIP 2.1 Chromebooks</p>	<p>Distribute 5th and 6th grade Chromebooks</p>
<p>2b) K-6 teachers will work together to create common language for reading and writing curriculum.</p>	<p>Teacher Evaluation System Rubric: Standard I.A.1 Standard I.A.2 Standard I.A.3 Standard I.A.4 Standard I.B.1 Standard I.B.2 Standard I.C.2 Standard II.B.2 Standard II.B.3 Standard II.D.2</p>	<p>This will help students from year to year so that instruction uses common terms and vocabulary for consistency for students.</p>	<p>School Wide Professional Development Time Teachers Documents to collect and compare vocab and terms</p>	<p>During PLC times teachers will work to create a list of vocabulary for each unit of study. After grade lists are created teachers will work to align their language.</p>

3. Student assessment: The school uses a balanced system of formative and benchmark assessments.

Visions	Skills	Incentives	Resources	Action Plan
<p>3a) Teachers will assess 3 times a year and meet to review data for tier 2 instruction with reading specialist and special education teacher.</p>	<p>Teacher Evaluation System Rubric: Standard I.B.1 Standard I.B.2 Standard I.C.1 Standard I.C.2 Standard II.A.1 Standard II.A.2 Standard II.A.3 Standard II.B.1 Standard II.B.2 Standard II.B.3 Standard II.C.1 Standard II.C.2 Standard II.D.1 Standard II.D.2 Standard II.D.3 Standard IV.A.1 Standard IV.A.2 Standard IV.B.1 Standard IV.C.1 Standard IV.D.1 Standard IV.E.1</p>	<p>Students are more invested and engaged in their learning; Knowing the next step (on rubric) can help plan for improvement or growth; Student led conferences Fosters independence and positive behavior/work ethic; Increases selfesteem</p>	<p>Shared goals with Mohawk DIP 3.1 as this is the use of assessments Assessment tools Time for data meetings</p>	<p>Create a schedule/structure to provide adequate time to meet to review the data 3 times a year.</p>

4. Family-school engagement: The school develops strong working relationships with families and appropriate community partners and providers in order to support students' academic progress and social and emotional wellbeing.

Visions	Skills	Incentives	Resources	Action Plan
<p>4a) Community members will be encouraged to join the LEC, participate in H.A.Y. and schoolwide events.</p>	<p>Teacher Evaluation System Rubric: Standard III.A.1 Standard III.B.1 Standard III.B.2 Standard III.C.1 Standard III.C.2</p>	<p>More student, family, and community investment More participation in events Continue to foster relationships between Heath students and families</p>	<p>School website Weekly newsletter Parent Teacher Conferences and Intake Interviews Parent education events/workshops (health, academics, parenting groups)</p>	<p>Three community open house events after school Monthly LEC meetings Revise Handbook Weekly Newsletter Literacy Lunches To promote families to get involved early we offer PreK for families. 3 morning free for three year olds and 4 mornings free for four year olds.</p>
<p>4b) Teachers will receive PD on Second Steps and implement PK-6 in the 2018-2019 school year.</p>	<p>Teacher Evaluation System Rubric: Standard II.A.1 Standard II.B.1 Standard II.C.1 Standard II.D.1</p>		<p>Shared goal with Mohawk DIP 1.3 Second Steps Curriculum</p>	<p>PD times - Summer PD for administrators Opening Day for district , November in-service ½ day, PLC time, peer observation and grade level conversations. PLC time to reflect and implement</p>